

Commissioned in honor of our friend Tracy Resseguie in his 35th and final year of not only teaching music, but listening to students, loving them, and impacting their lives. For the 2023 Staley High School Civil Rights Tour, expressing our allyship to our BIPOC brothers and sisters.

let me listen

For SATB choir with piano and optional guitar*

Charles Anthony Silvestri (2022)

DAN FORREST
(ASCAP)

Gentle, wistful ♩ = c. 66-72



*mm. 1-12: notes may be divided between hands as shown on staves; or A3 may be played by RH where helpful.



Sing "conversationally" by de-emphasizing unstressed syllables; always shape phrases
a tempo

5 *mp*

The vocal melody for the first line of the song is written on a single staff. It begins with a mezzo-piano (mp) dynamic and includes a fermata at the end of the phrase.

We come from dif-f'rent pla-ces,

a tempo

The piano accompaniment for the first line of the song is written on a grand staff. It begins with a mezzo-piano (mp) dynamic and includes a fermata at the end of the phrase.

Available separately: Score and part for optional guitar (DF1022A).

7

You and I, _____

9

on dif-f'rent paths we jour - ney, _____

11

You and I; _____ Let me walk be-

14 *rit.*

side you for a while - let me lis-ten.

rit.

p

tea * *tea* *

18 *a tempo*

p

Oo

TB unis. *p*

Oo

a tempo

mp

20 *unis. rit.*

rit.

p

22 *a tempo* *mp*

So brief-ly do our lone-ly

mp

a tempo



25

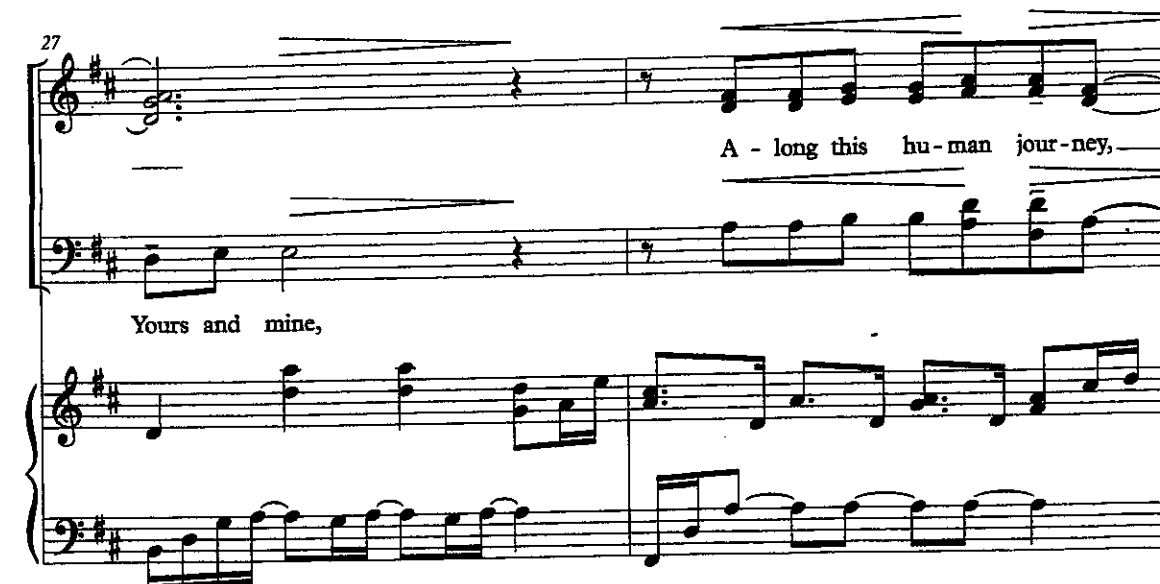
paths con - verge, Yours and mine,



27

A - long this hu - man jour - ney, —

Yours and mine,



Ah,

Yours and mine;

What

32 *mf* poco rit. *p*

hol - low loss to nev - er hear your song: let me lis - ten.

mf *p* Tenors

poco rit. *p*

35 *mp* a tempo Let me lis - ten, let me lis - ten, let me

pp Oo Oo

pp +Basses

(ATB Ooing optional, mm. 36-39)

a tempo *pp* *mp*

lis - ten as you tell your sto - ry: —

38

Your

40

tri - umphs and your tears, Let me

Your tri - als and your fears, Let me

42

mf lis - ten, let me lis - ten, Your sto - ry nev - er has been —

mf

10

poco rit.

a tempo

45

p

mine to tell -

so let me lis - ten.

poco rit.

a tempo

(Optional, RH)

8va

*mp**p*

49

poco rit.

a tempo

pp

Oo -

poco rit.

a tempo

(8va)

loco

p

52

TB unis. *p*

And if a si-lence is your choice to keep,

Oo -

55

mp

Then I will keep it with you; —

58

mp

pulling back...

p

as long as we walk to - geth - er, You and

pulling back...

p

61

...moving forward

con moto

mf

I, I will lis - ten. — Too long you've wait - ed, too

...moving forward

con moto

mf

long, to share your jour-ney, your song

This system contains measures 64, 65, and 66. It features a vocal line with a long note on 'long,' followed by a melodic phrase 'to share your jour-ney, your song'. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a more active bass line in the left hand.

so let me lis - ten. Ah

This system contains measures 67, 68, 69, and 70. The vocal line has a long note on 'so', followed by 'let me lis - ten.' and a final 'Ah' with a fermata. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes, with a crescendo leading to a forte (f) dynamic in measure 70.

poco rit.

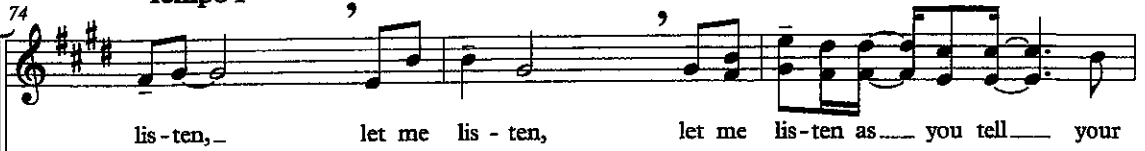
Ah Let me

This system contains measures 71 and 72. The vocal line has a long note on 'Ah' followed by 'Let me'. The piano accompaniment continues with a rhythmic pattern, marked with a 'poco rit.' (ritardando) instruction.

poco rit.

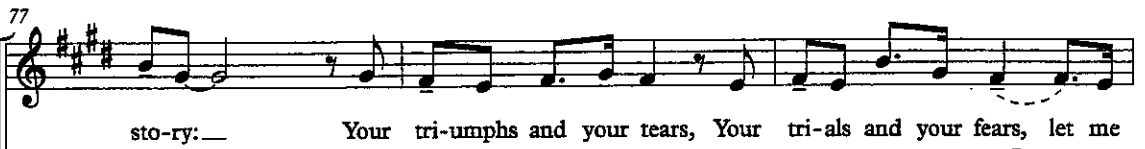
This system contains measures 73 and 74. The piano accompaniment continues with a rhythmic pattern, marked with a 'poco rit.' (ritardando) instruction.

Tempo I



Let me lis-ten, let me lis-ten, let me

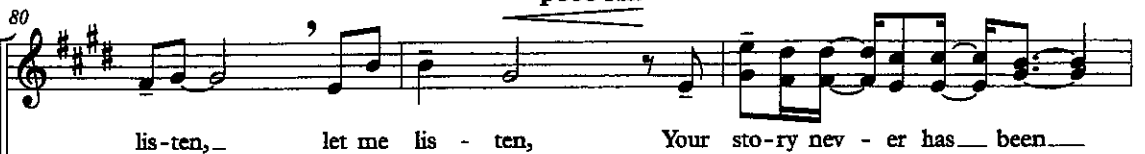
Tempo I



let me



poco rit.



lis-ten, let me lis-ten,

poco rit.



a tempo

mp

mine — to tell —

so let me lis - ten.

so let me lis - ten.

mp

Oo

mf

91

Measures 91-92 of a musical score. The vocal line (treble clef) has a whole rest in measure 91 and a whole note in measure 92. The piano accompaniment (bass clef) features a melodic line with a slur over measures 91-92, starting on a whole note and moving to a half note. The dynamic is *mp*. Below the piano part, the text "Oo" is written. The piano part continues with a complex figure in measures 91-92, featuring a sixteenth-note run in the right hand and a similar pattern in the left hand, marked with a "6" and a slur.

93

Measures 93-94 of a musical score. The vocal line (treble clef) has a whole rest in measure 93 and a half note in measure 94. The piano accompaniment (bass clef) features a melodic line with a slur over measures 93-94, starting on a whole note and moving to a half note. The dynamic is *p*. Below the piano part, the text "so let me" is written. The piano part continues with a complex figure in measures 93-94, featuring a sixteenth-note run in the right hand and a similar pattern in the left hand, marked with a "6" and a slur.

96

Measures 96-97 of a musical score. The vocal line (treble clef) has a whole rest in measure 96 and a whole note in measure 97. The piano accompaniment (bass clef) features a melodic line with a slur over measures 96-97, starting on a whole note and moving to a half note. The dynamic is *p*. Below the piano part, the text "lis - ten." is written. The piano part continues with a complex figure in measures 96-97, featuring a sixteenth-note run in the right hand and a similar pattern in the left hand, marked with a "6" and a slur.